

Objectives:

- To encourage the recognition of the Letter "D"
- To encourage the ability to say letters that begin with "D"
- To encourage the recognition of the mechanics of reading a book (*Foundation ER B.1.10, B.1.11, B.1.12*)
- To encourage fine motor skills by putting on shoes and practicing tying shoes (*Foundation PE B.2.9*)
- To gain an understanding of the properties of dinosaurs through contrast, what is big or small, what has a long neck what has a short spiky neck, what has sharp teeth or what has flat teeth, what moves fast or slow (*Foundation S B.3.16 & S F.1.3*)

Goals:

- Stair step each child's learning by breaking down tasks into small steps, suggesting answers indirectly
- Encouraged to move differently to varied tempos of music, i.e. Slow to lullabies and fast to up beat music (*Foundation MU B.1.7*) (*Foundation MU F.1.6*)
- Should learn how and be allowed to imitate others actions and expressions (*Foundation PE B.2.8*)
- Take turns in interactions with others by using a set of instruments to play to music (*Foundation SS B.5.3*)
- Identify hot and cold in the immediate environment, i.e. ice cubes, slightly filled water bottles from the refrigerator, items left in the sunshine, warm blankets from the dryer (*Foundation S B.1.17*)(*Foundation S F.1.3*)

What to know:

- It's important to use size labels when speaking, i.e. more/ less, bigger / smaller, taller / shorter (*Foundation M B.2.10*)
- Vary pitch and length, and volume of vocalizations to when reading books, children should be able to imitate this
- Children should be working on be able to say their telephone number
- Need to be exposed to rhymes and poems and finger plays (*Foundation EL F.1.21*) (*Foundation MU F.1.4*)
- Should work on the ability to count backwards, beginning with five and working to ten (*Foundation M F.1.13 & F.1.20*)
- Children should be given opportunities to sort food by attributes, shape and color, plus food group (*Foundation M F.1.22*)
- Be able to pour substances out of containers, i.e. sand, water, juice, paint (*Foundation M B.5.16*)

To do list:

- Gather library books: dinosaurs, letter D, color purple
- Gather art items:
 - o Flour, coffee grounds, salt, water, sand, dinosaur stamps or stickers, sponges, paper towels, shallow containers, brown paint, construction paper, brown grocery bags or butcher paper, stapler, newspaper, variety of paint
- Gather science/sensory items:
 - o Sand, plastic dinosaurs, pasta, shaving cream, red paint, blue paint, zip-loc baggies, purple Kool-aid, charting paper
- Gather small group
 - o A set of 2 matching dinosaur stickers, note cards, bread, grape jelly, paper, Q-tips, dominos, purple collage items
- Post a reminder to parents about items that begin with letter D on Tuesday and wear purple on Wednesday
- Gather items for large group:
 - o Large sheets of paper, "The Bunny Hop" song, plastic dinosaur, dance music
- Write the words to the poem "The Gigantic Dinosaur" on a large piece of paper and post in classroom
- Gather math/ manipulative items:
 - o Variety of plastic dinosaurs, dinosaur pictures of multiple sizes, 10 shape cut outs, book of dinosaurs, masking tape, measuring tape or ruler, dinosaur puzzles
- Gather items for block area:
 - o Cut tree limbs, short sticks or tree stumps

Foundations Key

Basic Foundation – children zero to 3 years

Emergent Reading

- B.1.10 Turn several pages of a book at a time
- B.1.11 Look at books for one minute
- B.1.12 Visually engage with a book

Physical Education and Health

- B.2.8 Imitate other's expressions and actions
- B.2.9 Try putting on clothes

Science

- B.3.16 Imitate something heard or seen earlier in the day (delayed imitation)
- B.1.17 Identify hot and cold in the environment

Social Studies

- B.5.3 Take turns in interactions with others

Math

- B.2.10 Identify which is "more" visually, tactilely, or auditorily
- B.5.16 Pour substances into containers

Music

- B.1.7 Behave differently depending on types of music

Foundations - children 3-5 years

Science

- F.1.3 Observe and describe properties of objects
- F.4.5 Use charts, drawings and / or graphs to share their findings with others.

Music

- F.1.6 Dance / sway / tap toes / jump / hop to music alone or with others
- F.1.4 Request certain songs / finger plays, etc.

English Language

- F.1.21 Recite / sing one rhyme or song

Math

- F.1.13 Count backwards from five
- F.1.20 Count backward from ten
- F.1.22 Name groups of objects