

Objectives:

- To encourage the recognition of the Letter "D"
- To encourage the ability to say letters that begin with "D"
- To encourage the recognition of the mechanics of reading a book
- To encourage fine motor skills by putting on shoes and practicing tying shoes
- To gain an understanding of the properties of dinosaurs through contrast, what is big or small, what has a long neck what has a short spiky neck, what has sharp teeth or what has flat teeth, what moves fast or slow

Goals:

- Stair step each child's learning by breaking down tasks into small steps, suggesting answers indirectly
- Encouraged to move differently to varied tempos of music, i.e. Slow to lullabies and fast to up beat music
- Should learn how and be allowed to imitate others actions and expressions
- Take turns in interactions with others by using a set of instruments to play to music
- Identify hot and cold in the immediate environment, i.e. ice cubes, slightly filled water bottles from the refrigerator, items left in the sunshine, warm blankets from the dryer

What to know:

- It's important to use size labels when speaking, i.e. more/ less, bigger / smaller, taller / shorter
- Vary pitch and length, and volume of vocalizations to when reading books, children should be able to imitate this
- Children should be working on be able to say their telephone number
- Need to be exposed to rhymes and poems and finger plays
- Should work on the ability to count backwards, beginning with five and working to ten
- Children should be given opportunities to sort food by attributes, shape and color, plus food group
- Be able to pour substances out of containers, i.e. sand, water, juice, paint

To do list:

- Gather library books: dinosaurs, letter D, color purple, Delaware
- Gather art items:
 - o Flour, coffee grounds, salt, water, sand, dinosaur stamps or stickers, sponges, paper towels, shallow containers, brown paint, construction paper, brown grocery bags or butcher paper, stapler, newspaper, variety of paint
- Gather science/sensory items:
 - o Sand, plastic dinosaurs, pasta, shaving cream, red paint, blue paint, zip-loc baggies, purple Kool-aid, charting paper
- Gather small group
 - o A set of 2 matching dinosaur stickers, note cards, bread, grape jelly, paper, Q-tips, dominos, purple collage items
- Post a reminder to parents about items that begin with letter D on Tuesday and wear purple on Wednesday
- Gather items for large group:
 - o Large sheets of paper, "Dinosaur Egg" song, plastic dinosaur, dance music
- Write the words to the to the poem "The Gigantic Dinosaur" on a large piece of paper and post in classroom
- Gather math/ manipulative items:
 - o Variety of plastic dinosaurs, dinosaur pictures of multiple sizes, 10 shape cut outs, book of dinosaurs, masking tape, measuring tape or ruler, dinosaur puzzles
- Gather items for block area:
 - o Cut tree limbs, short sticks or tree stumps