

Objectives:

- To encourage the recognition of the Letter “D”
- To encourage the ability to say letters that begin with “D”
- To encourage problem solving through the use of the shape sorter
- To encourage the recognition of the mechanics of reading a book (*Foundation ER B.1.10, B.1.11, B.1.12*)
- To encourage fine motor skills by putting on shoes and practicing tying shoes (*Foundation PE B.2.9*)
- To gain an understanding of the properties of dinosaurs through contrast, what is big or small, what has a long neck what has a short spiky neck, what has sharp teeth or what has flat teeth, what moves fast or slow (*Foundation S B.3.16*)

Goals:

- Stair step each child’s learning by breaking down tasks into small steps, suggesting answers indirectly
- Encouraged to move differently to varied tempos of music, i.e. Slow to lullabies and fast to up beat music (*Foundation MU B.1.7*)
- Should learn how and be allowed to imitate others actions and expressions (*Foundation PE B.2.8*)
- Take turns in interactions with others by using a set of instruments to play to music (*Foundation SS B.5.3*)
- Identify hot and cold in the immediate environment, i.e. ice cubes, slightly filled water bottles from the refrigerator, items left in the sunshine, warm blankets from the dryer (*Foundation S B.1.17*)

What to know:

- It is important to use size labels when speaking, i.e. more/ less, bigger / smaller, taller / shorter (*Foundation M B.2.10*)
- Vary pitch and length, and volume of vocalizations to express wants and needs, i.e. asking questions and making statements
- Toddlers should be working on recognizing print from pictures (*Foundation ER B.1.15*)
- Need to be exposed to rhymes and poems and finger play
- Need to work on the ability to identify objects that have been added to a collection of items (*Foundation M B.2.16*)
- Toddler should be given opportunities to sort food by attributes, shape and color
- Be able to pour substances out of containers, i.e. sand, water, juice, paint (*Foundation M B.5.16*)

To do list:

- Gather library books: dinosaurs, letter D, color purple
- Gather art items:
 - o Purple paint, paper, markers, sponge cut in a dinosaur shape, purple crayons, green paper
- Gather sensory items:
 - o Plastic dinosaurs, water (if desired)
- Gather Music, movement & finger play
 - o Dinosaur puppets (if desired)
- Post a reminder to parents about items that begin with letter D on Tuesday and wear purple on Wednesday
- Gather items for fine motor:
 - o purple crayons, shape sorter, shaped blocks
- Write the words to the to the song “5 Hungry Dinosaurs” on a large piece of paper and post in classroom
- Gather gross motor items:
 - o Dinosaur “feet”
- Gather items for dramatic play
 - o Blanket to make a cave

Foundations Key

Emergent Reading

- B.1.10 Turn several pages of a book at a time
- B.1.11 Look at books for one minute
- B.1.12 Visually engage with a book
- B.1.15 Distinguish print from pictures

Physical Education and Health

- B.2.9 Try putting on clothes
- B.2.8 Imitate other's expressions and actions

Science

- B.3.16 Imitate something heard or seen earlier in the day (delayed imitation)
- B.1.17 Identify hot and cold in the environment

Social Studies

- B.5.3 Take turns in interactions with others

Math

- B.2.10 Identify which is "more" visually, tactilely, or auditorily
- B.2.16 Identify the object that had been added to a group
- B.5.16 Pour substances into containers

Music

- B.1.7 Behave differently depending on types of music